

Birmingham EHE SEN FOI Response January 2013

1/Could you please tell me:

a/the total number of children in your authority with a statement of SEN - 5910

b/the number of home educated children in your authority with a statement of SEN - 25

c/the number of home educated children of primary age with a statement of SEN - 11

d/the number of home educated children of secondary age with a statement of SEN - 14

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) - 3

f/the number of statements for home educated children with physical disabilities - 0

g/the number of statements for home educated children with speech, language and communication needs - 0

h/the number of statements for home educated children with autism spectrum disorders - 15

i/the number of statements for home educated children with severe or complex learning - difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) - 3

Cognition & Learning - 3, Behaviour, Social & Emotional Difficulties - 1

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known) - 11

k/the number of children with a statement of SEN who started home education during the calendar year 2012 - 9

l/the number of children with a statement of SEN who have been home educated for more than 2 years - 8

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years - 0

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school - 3

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service - Yes

b/occupational therapy services and equipment - This is a matter for the Health Authority to comment.

c/speech and language therapy - This is a matter for the Health Authority to comment.

d/CAMHS - This is a matter for the Health Authority to comment.

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

The Local Authority will work in partnership with parents to ensure that suitable arrangements are available to meet the child's special educational needs. However, parents should be aware that they have a duty to provide their child with an efficient, full-time education suitable to the age, ability and aptitude and to any special educational needs the child may have, in line with section 7 of the Education Act 1996.

When the parents of a child with a statement decide to withdraw them from a maintained school in order to educate them at home, the Local Authority will ask the parents how they intend to meet the child's special educational needs outside the school setting. If the Local Authority is satisfied that the educational provision is suitable, it will amend Part 4 of the statement to specify the type of school the Local Authority considers appropriate for the child and add that "the parents have made their own arrangements under section 7 of the Education Act 1996".

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support

(deadline Thursday January 17th

<http://www.education.gov.uk/schools/pupilsupport/parents/involvement/homeeducation/a0073322/funding-for-home-education>) None