

Bournemouth SEN EHE FOI Response February 2013

a/the total number of children in your authority with a statement of SEN - 666

b/the number of home educated children in your authority with a statement of SEN - 7

c/the number of home educated children of primary age with a statement of SEN – less than 5

d/the number of home educated children of secondary age with a statement of SEN – less than 5

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) – less than 5

f/the number of statements for home educated children with physical disabilities – less than 5

g/the number of statements for home educated children with speech, language and communication needs – less than 5

h/the number of statements for home educated children with autism spectrum disorders – less than 5

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) – less than 5

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known) – less than 5

k/the number of children with a statement of SEN who started home education during the calendar year 2012 - 5

l/the number of children with a statement of SEN who have been home educated for more than 2 years – less than 5

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years – less than 5

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school – less than 5

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service - yes

The following services are accessed via a health referral and depend on clinical need:

b/occupational therapy services and equipment

c/speech and language therapy

d/CAMHS

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated - Where a child/young person with a Statement of SEN is no longer on the roll of a school because he/she is home educated we do not fund any SEN provision for that child.

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support - Bournemouth does not include these children on its Alternative Provision return to the DfE and therefore does not draw down central funding