

Bracknell Forest SEN EHE FOI Response January 2013

a/the total number of children in your authority with a statement of SEN

703

b/the number of home educated children in your authority with a statement of SEN less than 5

c/the number of home educated children of primary age with a statement of SEN

0

d/the number of home educated children of secondary age with a statement of SEN less than 5

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

less than 5

f/the number of statements for home educated children with physical disabilities

0

g/the number of statements for home educated children with speech, language and communication needs

0

h/the number of statements for home educated children with autism spectrum disorders

0

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

0

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known)

0

k/the number of children with a statement of SEN who started home education during the calendar year 2012

0

l/the number of children with a statement of SEN who have been home educated for more than 2 years

less than 5

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years

0

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school

0

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service

For statutory oversight in respect of statemented children or those already undergoing statutory assessment.

b/occupational therapy services and equipment

The local Occupational Therapy service is able to provide clinic-based assessment and treatment for children who are not attending school.

c/speech and language therapy

Dependent on age; a clinic based service is available to children up to Year 1, when services are transferred to schools. There is no clinic based provision for children over 5 years of age to provide for children who are elective home educated.

d/CAMHS

This service offers a clinic based service. The process of referral and assessment ordinarily involves information provided by a school. However, there is no reason why a young person educated at home should not be referred by their GP or access appropriate treatment from the CAMHS service. Further information can be obtained from CAMHS.

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

The Council do not have a Policy for pupils who have a statement and are home educated. Where home education has been agreed as part of the provision within the statement an officer from our department monitors the provision agreed within the statement.

In addition we would ask:

Is there evidence that the child is receiving a broad and balanced curriculum?

Is work dated, marked and filed/kept appropriately?

Are the experiences offered and the available resources adequate and appropriate?

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January

17th <http://www.education.gov.uk/schools/pupilsupport/parents/involvement/homeeducation/a0073322/funding-for-home-education>)

0