

Bristol SEN EHE FOI Response January 2013

1a/the total number of children in your authority with a statement of SEN
1968 for whom Bristol CC has responsibility.

b/the number of home educated children in your authority with a statement of SEN
6

c/the number of home educated children of primary age with a statement of SEN
2

d/the number of home educated children of secondary age with a statement of SEN
4

e/the number of statements for home educated children categorised as having "moderate learning
difficulty" (if the authority has a banding system, please could you indicate the number of home
educated children within the relevant statement bands)

1

f/the number of statements for home educated children with physical
disabilities

1

g/the number of statements for home educated children with speech, language and communication
needs

0

h/the number of statements for home educated children with autism spectrum disorders

2

i/the number of statements for home educated children with severe or
complex learning difficulties (if the authority has a banding system,
please could you indicate the number of home educated children within the relevant statement
bands)

0

j/the number of home educated children with a statement of SEN who formerly attended a special
school (if known)

2

k/the number of children with a statement of SEN who started home education during the calendar
year 2012

2

l/the number of children with a statement of SEN who have been home educated for more than 2
years

2

m/the number of home educated children with a statement of SEN who have been home educated
for more than 5 years

0

n/the number of children with a statement of SEN who ceased to be home educated during the
calendar year 2012 because they started to attend school

0

2

Within your authority - not including the provision of
assessments/reports for the annual review of the statement of SEN - do home educated children
have access to any of the following:

a/educational psychology service

Statutory obligations met

b/occupational therapy services and equipment

*

c/speech and language therapy

*

d/CAMHS

*

3

Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated. Specific policy not necessary. Legal requirements placed on LA are clear, and met.

4

How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th).

0

*Note: This question should be referred to the Community Children's Health Partnership. However, if a child with very high need, attending a special school which made these provisions (OT and SALT) were to make a request to leave the school to be home educated, the Council would be obliged to consider the request. The council would identify the provisions which should be made, and consider whether it would be possible for provision to be made while educated at home. If not cost efficient to do so, the council has the option of refusing to allow home education, in this very specific circumstance. This should not be confused with the instance where education is provided at home, that is, where the parent has not opted to take full legal responsibility for the education to be provided but where the education is provided at the home for reasons the Council and parent have agreed upon.