

## Derbyshire SEN EHE FOI Response February 2013

- a/the total number of children in your authority with a statement of SEN - 3131
- b/the number of home educated children in your authority with a statement of SEN – 9
- c/the number of home educated children of primary age with a statement of SEN - 2
- d/the number of home educated children of secondary age with a statement of SEN – 7
- e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) – 3
- f/the number of statements for home educated children with physical disabilities - 0
- g/the number of statements for home educated children with speech, language and communication needs – 2
- h/the number of statements for home educated children with autism spectrum disorders – 2
- i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) - 0
- j/the number of home educated children with a statement of SEN who formerly attended a special school (if known) – 0
- k/the number of children with a statement of SEN who started home education during the calendar year 2012 – 5
- l/the number of children with a statement of SEN who have been home educated for more than 2 years – 3 ( 4 if the ones below are included)
- m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years – 1
- n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school - 2

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service

The question as phrased regarding 'access' is very general and is potentially misleading. In both cases (educated in school or at home) access to educational psychology is limited by capacity and determined by the particular issue. For the most part that support will be related to assessments and reports for statutory processes when there is a question regarding suitability of provision or placement. (Information provided by Principal EP / Head of Service)

b/occupational therapy services and equipment

c/speech and language therapy

d/CAMHS

the above information would have to be requested from the Health Authority for itmes b,c,and d.

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

To view the LA policy on EHE please visit [www.derbyshire.gov.uk](http://www.derbyshire.gov.uk) Click the tab 'Education and learning', when the page opens on the left hand side click Schools, when the next page opens again on the left hand side you will see 'Elective Home education'.

[http://www.derbyshire.gov.uk/education/schools\\_colleges/home\\_education/default.asp](http://www.derbyshire.gov.uk/education/schools_colleges/home_education/default.asp)

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th

<http://www.education.gov.uk/schools/pupilsupport/parents/involvement/homeeducation/a0073322/funding-for-home-education> )

Q4 We are not aware of any pupils that fall into this category.