

ROYAL BOROUGH KENSINGTON AND CHELSEA SEN EHE FOI RESPONSE JANUARY 2013

a/the total number of children in your authority with a statement of SEN 449

b/the number of home educated children in your authority with a statement of SEN 1 (with agreement of the Authority)

c/the number of home educated children of primary age with a statement of SEN 0

d/the number of home educated children of secondary age with a statement of SEN 1

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) 0

f/the number of statements for home educated children with physical disabilities 0

g/the number of statements for home educated children with speech, language and communication needs 0

h/the number of statements for home educated children with autism spectrum disorders 0

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) Our pupil has specific learning difficulties and medical needs

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known) 1

k/the number of children with a statement of SEN who started home education during the calendar year 2012 1

l/the number of children with a statement of SEN who have been home educated for more than 2 years 0

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years 0

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school 0

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service yes

b/occupational therapy services and equipment yes

c/speech and language therapy yes

d/CAMHS yes in principle

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

If we agree to support a child in receipt of Home Education we would ensure that appropriate input is in place.

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support 1