

Leeds SEN EHE FOI Response January 2013

1. Could you please tell me:

a. the total number of children in your authority with a statement of SEN
1996

b. the number of home educated children in your authority with a statement of SEN
7

c. the number of home educated children of primary age with a statement of SEN
3

d. the number of home educated children of secondary age with a statement of SEN
4

e. the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

4

f. the number of statements for home educated children with physical disabilities

1

g. the number of statements for home educated children with speech, language and communication needs

2

h. the number of statements for home educated children with autism spectrum disorders

0

i. the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

0

j. the number of home educated children with a statement of SEN who formerly attended a special school (if known)

4

k. the number of children with a statement of SEN who started home education during the calendar year 2012

1

l. the number of children with a statement of SEN who have been home educated for more than 2 years

2

m. the number of home educated children with a statement of SEN who have been home educated for more than 5 years

1

n. the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school

2

Please note, all the above figures are correct as at the SEN2 return, completed on 17 January 2013.

2. Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a. educational psychology service

b. occupational therapy services and equipment

c. speech and language therapy

d. CAMHS

All home educated children with a statement for SEN are provided with support for each of the above services as indicated in their statement.

3. Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

The policy, although brief outlines the monitoring and quality assurance procedures and indicates the role of the Casework Officer(CO).

- CO will chair annual review meetings, send invitation and reports to all professionals involved before the meeting.

- CO will complete Head teachers report for the review and make amendments if appropriate, circulating the proposed amended statement to all professionals and parents.

· CO will alert Monitoring and Quality Assurance Officer if concerned about educational progress, provision or safeguarding.

4. How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support

'Not a school' was not available as a category on the SEN2 return, however 5 children were entered in section 7 under the category 'Other arrangements made for education by parents'.