

Luton FOI Response EHE and SEN January 2013

1/Could you please tell me:

- a/the total number of children in your authority with a statement of SEN - **955**
- b/the number of home educated children in your authority with a statement of SEN - **2**
- c/the number of home educated children of primary age with a statement of SEN - **Nil**
- d/the number of home educated children of secondary age with a statement of SEN - **2**
- e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) - **Nil**
- f/the number of statements for home educated children with physical disabilities - **Nil**
- g/the number of statements for home educated children with speech, language and communication needs - **Nil**
- h/the number of statements for home educated children with autism spectrum disorders - **1**
- i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) - **1**
- j/the number of home educated children with a statement of SEN who formerly attended a special school (if known) - **1**
- k/the number of children with a statement of SEN who started home education during the calendar year 2012 - **Nil**
- l/the number of children with a statement of SEN who have been home educated for more than 2 years - **1**
- m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years- **1**
- n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school - **Nil**

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

- a/educational psychology service – **not routinely due to capacity issues, but we would always consider cases individually if there are exceptional grounds**
- b/occupational therapy services and equipment
- c/speech and language therapy
- d/CAMHS

b)c) and d) pupils with statements who are home educated would be entitled to the same health services as those in school

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

we follow the Code of Practice COP 8.95 – ‘If the child has a statement of special educational needs, it remains the LA’s duty to ensure that the child’s needs are met the LA must ensure that parents can make suitable provision, including provision for the child’s special educational needs. If the parents arrangements are suitable the LA are relieved of their duty to arrange the provision specified in the statement.’

We work closely with Tony Sofair to ensure that the provision arranged is being monitored and is considered suitable. We continue to maintain and review the statement annually.

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January **Nil**