# **Rotherham SEN EHE FOI Response January 2013**

1/ Could you please tell me:

a/ the total number of children in your authority with a statement of SEN –

b/ the number of home educated children in your authority with a statement of SEN -

1

c/ the number of home educated children of primary age with a statement of SEN -

#### none

d/ the number of home educated children of secondary age with a statement of SEN – 0 (child in 1b is post 16)

e/ the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) –

#### None

f/ the number of statements for home educated children with physical disabilities-

#### None

g the number of statements for home educated children with speech, language and communication needs-

## None

h /the number of statements for home educated children with autism spectrum disorders -

1

I /the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) –

#### none

j/ the number of home educated children with a statement of SEN who formerly attended a special school (if known)

## none

k/ the number of children with a statement of SEN who started home education during the calendar year 2012 –

## none

I/ the number of children with a statement of SEN who have been home educated for more than 2 years

1

m/ the number of home educated children with a statement of SEN who have been home educated for more than 5 years –

1

n/ the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school -

## None

2/ Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following: a/educational psychology service - yes

b/ occupational therapy services and equipment - yes c/ speech and language therapy - yes

d/ CAMHS - yes

3/ Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated. No specific policy: services are available and the LA follows guidance set out in the SEN Code of Practice and on a case by case basis.

4/ How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17<sup>th</sup> - one