

Tower Hamlets SEN EHE FOI Response January 2013

- 1 a) the total number of children in your authority with a statement of SEN
1776
- b) the number of home educated children in your authority with a statement of SEN
5
- c) the number of home educated children of primary age with a statement of SEN
4
- d) the number of home educated children of secondary age with a statement of SEN
1
- e) the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)
0
- f) the number of statements for home educated children with physical disabilities
0
- g) the number of statements for home educated children with speech, language and communication needs
1 band B
- h) the number of statements for home educated children with autism spectrum disorders
1 band C & 1 band D
- i) the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)
0
- j) the number of home educated children with a statement of SEN who formerly attended a special school (if known)
1
- k) the number of children with a statement of SEN who started home education during the calendar year 2012
2
- l) the number of children with a statement of SEN who have been home educated for more than 2 years
3
- m) the number of home educated children with a statement of SEN who have been home educated for more than 5 years
0
- n) the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school
1
2. Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:
- a) educational psychology service
Yes determined though dialogue with key partners such as HE advisors
- b) occupational therapy services and equipment
Not LA service but a health provision
- c) speech and language therapy
Not LA service but a health provision
- d) CAMHS
Not LA service but a health provision
3. Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated.

APPENDIX 1: HOME EDUCATION PROCEDURES IN TOWER HAMLETS

1. School (or AWS) informs Pupils Admissions & Exclusions of parent/carer intention to home educate.
2. Pupils Admissions & Exclusions check any SEN, AWS, Social Care, Vulnerable Care Records.
3. Pupils Admissions & Exclusions send a letter and copy of guidance notes to parent/carer with questionnaire for completion (cc to admin assistant for Senior Officer).
4. Admin Officer for Senior Officer sends parent/carer personal letter of introduction for LA

consultants.

5. LA consultants follow this up with telephone call to family to arrange meeting/discussion:
at family's residence.

at the PDC

at location agreed by both

telephone review (depending on previous contact)

email correspondence.

6. If no response to first contact, send self-addressed stamped envelopes with reply slip requesting contact numbers, email and address. At the same time admin assistant re-checks contact info with Pupils Admissions & Exclusions.

7. After three attempts at contacting parents over a month, if still no contact is made, case passed back to Pupils Admissions & Exclusions and the AWS.

8. Admin Officer receives arrangements for any meeting from LA consultants, books any rooms and confirms appointment with parent/carer.

9. LA consultants complete the review at family's home, the PDC, alternative location or by telephone/email. They write a letter to the parent/carer summarising the conversation, their judgement of whether home education is satisfactory (meets requirements of the law) or unsatisfactory. Senior Officer checks letters and copies are sent to family, LA consultants and pupil services.

10. A telephone or email review (for previously satisfactory reviews) is carried out after confirming date/time by letter to family, a letter summarising the conversation and judgement is written (as above).

11. If the LA consultants judge provision of home education to be unsatisfactory, parent/carer is given advice on what is needed to make education 'efficient' or 'suitable' and a second review arranged within three months. Should education be judged unsatisfactory at the second review, the case is referred and Pupils Admissions & Exclusions and the AWA.

4. How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th <http://www.education.gov.uk/schools/pupilsupport/parents/involvement/homeeducation/a0073322/funding-for-home-education>)
Please see the attached document.