

## Trafford SEN EHE FOI Response January 2013

1/Could you please tell me:

a/the total number of children in your authority with a statement of SEN - 1365

b/the number of home educated children in your authority with a statement of SEN – less than 5

c/the number of home educated children of primary age with a statement of SEN – less than 5

d/the number of home educated children of secondary age with a statement of SEN – 0

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) – 0

f/the number of statements for home educated children with physical disabilities – 0

g/the number of statements for home educated children with speech, language and communication needs – 0

h/the number of statements for home educated children with autism spectrum disorders – less than 5

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) – 0

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known) – 0

k/the number of children with a statement of SEN who started home education during the calendar year 2012 – 0

l/the number of children with a statement of SEN who have been home educated for more than 2 years – less than 5

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years – 0

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school – 0

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service

b/occupational therapy services and equipment

c/speech and language therapy

d/CAMHS

All yes, as and when required.

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

There is not a written policy at this time but our SEN policy is currently under review and SEN officers and services have been involved in supporting families through joint visits with the responsible officer for Elective home education.

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th

<http://www.education.gov.uk/schools/pupilsupport/parents/involvement/homeeducation/a0073322/funding-for-home-education> )

None.