

York SEN EHE FOI Response February 2013

a/the total number of children in your authority with a statement of SEN

502

b/the number of home educated children in your authority with a statement of SEN

Below 5

c/the number of home educated children of primary age with a statement of SEN

None

d/the number of home educated children of secondary age with a statement of SEN

All are secondary school

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) [see i/](#)

f/the number of statements for home educated children with physical disabilities [see - i/](#)

g/the number of statements for home educated children with speech, language and communication needs [see - i/](#)

h/the number of statements for home educated children with autism spectrum disorders [see - i/](#)

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

[e,f,g,h,i](#)

As the numbers are lower than 5 we are refusing the information under Section 40 (constitutes personal data) of the Freedom of Information Act.

In York we use the term autism to cover autism, Asperger Syndrome and atypical autism.

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known)

None.

k/the number of children with a statement of SEN who started home education during the calendar year 2012

None

l/the number of children with a statement of SEN who have been home educated for more than 2 years

Less than 5

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years

None

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school

No statement pupils started or stopped Elective Home Education in 2012.

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service

Children with statements, who are home educated, have a named EP who will attend (and often convene/chair) an Annual Review. It is my understanding that the Home Education Assessor undertakes work related to the teaching of the curriculum, so the role of the EP is to monitor the statement (e.g. whether it is still needed, needs amending, and whether targets have been met) in the same way as we would with an Out of Area case.

b/occupational therapy services and equipment

Access via GP or other medical professional who is already involved with the case.

c/speech and language therapy

Open referral from parents or GP or other professional

d/CAMHS

Access via GP. I don't think Primary Mental Health workers cover children educated at home since they do not have the statutory obligations that we have.

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please

summarise the policy, for example if the authority does not make provision available when a child is home educated

CYC does not currently have a specific policy position around the provision of support arrangements for students who hold a Statement of SEN where parents have given a preference to electively home educate their child.

SENAP has always taken a steer from the revised SEN Code of Practice (2001) – see Section 8:95 (Page 113) of the code versus its delegation out to maintained school setting of 95% of previously centrally-held SEN funding. In other words, unless there is compelling and extenuating circumstances to the contrary, the LA would maintain the statement (via an un-resourced arrangement) and review progress made every year as chaired by the EP caseworker with input from the Home Education Assessor as commissioned in by SISD / School's Access Services, to be considered by SENAP.

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th)
All