

## Dorset SEN EHE FOI Response January 2013

1/Could you please tell me:

a/the total number of children in your authority with a statement of SEN - *1418*

b/the number of home educated children in your authority with a statement of SEN - *8*

c/the number of home educated children of primary age with a statement of SEN - *2*

d/the number of home educated children of secondary age with a statement of SEN - *6*

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) - *2 (please note that we also have 1 child who has SpLD)*

f/the number of statements for home educated children with physical disabilities - *0*

g/the number of statements for home educated children with speech, language and communication needs - *0*

h/the number of statements for home educated children with autism spectrum disorders - *3*

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) - *2*

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known) - *2*

k/the number of children with a statement of SEN who started home education during the calendar year 2012 - *3*

l/the number of children with a statement of SEN who have been home educated for more than 2 years - *1*

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years - *3*

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school - *3*

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service - *No*

b/occupational therapy services and equipment - *Each child would have access to the occupational therapy service in line with local health guidelines. Equipment recommended by the occupational therapy service would be considered by the SEN on a case by case basis.*

c/speech and language therapy - *If speech and language therapy has been assessed as being required and is written into the Statement then this will be accessible via an NHS Speech and Language Therapist.*

d/CAMHS - *Home Educated children would have access to the CAMHS service via their GP service if they are not already involved with CAMHS prior to being Home Educated.*

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated - *Each case is looked at individually, however, with the majority of our current cases where parents have decided to educate at home we have written the Statement as follows; part 3 to indicate mainstream provision and part 4, 'The Local Authority considers that X's special educational needs can be met in his local mainstream school. However, X's parents have made the decision to educate him at home.'*

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support - *7*