

Enfield SEN EHE FOI Response February 2013

a/the total number of children in your authority with a statement of SEN:

1291

b/the number of home educated children in your authority with a statement of SEN:

Less than 10

c/the number of home educated children of primary age with a statement of SEN:

Less than 10

d/the number of home educated children of secondary age with a statement of SEN:

Less than 10

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

0

f/the number of statements for home educated children with physical disabilities:

0

g/the number of statements for home educated children with speech, language and communication needs:

Less than 10

h/the number of statements for home educated children with autism spectrum disorders:

Less than 10

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system,

please could you indicate the number of home educated children within the relevant statement bands):

Less than 10

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known):

Less than 10

k/the number of children with a statement of SEN who started home education during the calendar year 2012:

Less than 10

l/the number of children with a statement of SEN who have been home educated for more than 2 years:

0

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years:

Less than 10

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school:

Less than 10

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service

Yes

b/occupational therapy services and equipment

Yes

c/speech and language therapy

Yes

d/CAMHS

Yes

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

The LA follows the law and is in the process of setting up an Action group to develop a local offer. The HEAG will have representation from SEN, EPS, EPC, School Improvement and Admissions

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th

Less than 10

We are unable to provide you with a further breakdown to some of your questions as the numbers are less than 10.