

Harrow SEN EHE FOI Response January 2013

1/

a/the total number of children in your authority with a statement of SEN =1137

b/the number of home educated children in your authority with a statement of SEN= 3

c/the number of home educated children of primary age with a statement of SEN=0

d/the number of home educated children of secondary age with a statement of SEN=3

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands) =1

f/the number of statements for home educated children with physical disabilities=1

g/the number of statements for home educated children with speech, language and communication needs=0

h/the number of statements for home educated children with autism spectrum disorders=0

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)=1

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known) =2

k/the number of children with a statement of SEN who started home education during the calendar year 2012 =0

l/the number of children with a statement of SEN who have been home educated for more than 2 years=3

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years=1

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school =1

2/Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service

b/occupational therapy services and equipment

c/speech and language therapy

d/CAMHS

Currently there is input as and when appropriate from the EPS. OT provides home support not educational support as and when appropriate.

3/Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated=*no*

4/How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th)=*0*