

Ofsted Learning and Skills Inspectors 2013

material taken from <http://www.ofsted.gov.uk/resources/ofsted-hmi-pen-portraits>

<http://edyourself.org/ofstedlearningskillsinspectors.pdf>

Karen Adriaanse

Karen Adriaanse is an HMI and has been Ofsted's national adviser for careers guidance and employability since 2010. She has been a **full-time inspector since 1999**, having previously worked for the **Adult Learning Inspectorate and the Training Standards Council**. She has a post-graduate degree in education. She is qualified to teach adult literacy and numeracy, and English for speakers of other languages. She inspects learning and skills in **colleges**, providers of community and skills, independent learning providers and **prisons**, having **taught** and managed in these contexts for 20 years. Karen has been subject to an enhanced DBS disclosure.

Colin Ashton

Colin Ashton is an HMI, joining Ofsted in 2007. He has been an **inspector since 1998**, working firstly for the Training Standards Council and then the **Adult Learning Inspectorate**. He has an MBA and a Diploma in Training and Development. Colin **worked** for 18 years in the work-based learning sector in **colleges** and independent providers, and was a director of a private training company. He has considerable experience inspecting post-16 learning across a range of settings. Colin has been subject to enhanced DBS disclosures.

William Baidoe-Ansah

William Baidoe-Ansah is an HMI. He became a **full-time inspector in 2002**. He is a qualified teacher (learning and skills) and has a Master's degree in social sciences and an MBA. He has **taught** in both **further** and higher education settings and has held senior management positions in general further education colleges. He has inspected colleges, work-based learning, adult and community learning and initial teacher education. His particular area of expertise is in the social sciences. He has been involved in several Ofsted surveys and the quality assurance of inspection reports and has contributed to the development of new inspection frameworks. William has been subject to enhanced DBS disclosures.

Deavon Baker-Oxley

Deavon Baker-Oxley has been an HMI since she joined Ofsted in **2005**. She leads inspection teams for work-based learning and children's centres. Previously, she **worked in further education** for 17 years as a freelance senior **manager**, a head of school, a tutorial manager, a school manager, a care and early years course developer and a **lecturer**. She also worked for 10 years in various roles in the NHS. Her qualifications include an MBA, a Master's degree in education management, and a certificate of education (further education). She is a state registered health visitor and nurse. Deavon has been subject to enhanced DBS disclosures.

Beverley Barlow

Bev Barlow is a Senior HMI. She joined Ofsted in **2003**. She is a qualified teacher, with post-graduate qualifications in education management. Bev has **taught** in schools and **colleges** and held various management roles, including five years as a **vice-principal**. Bev was a senior examiner for GCSE business studies and A-level

economics and made contributions to the development of academic and vocational qualifications. Her specialist areas are in business, quality assurance and performance management. Bev manages a team of HMI and oversees improvement work in the North West and leads college inspections. She led a national business survey, quality assurance inspections and contributes to new inspection frameworks and inspector training. Bev has been subject to enhanced DBS disclosures.

Heather Barnett

Heather Barnett is an HMI. She joined Ofsted in **2005**. She is a qualified teacher, with particular expertise in science and mathematics, widening access and partnerships. Prior to working for Ofsted, Heather worked in a school, held various curriculum and **management roles in colleges**, and was a senior manager in a local authority. Heather regularly inspects colleges and has also led secondary school inspections. Heather has been subject to enhanced DBS disclosures.

Derrick Baughan

Derrick Baughan is an HMI and has been an inspector since **2002**. He is a professionally qualified engineer and has held senior posts in engineering in the public and private sectors. Derrick is qualified to teach in the further education sector and has spent **six years teaching in a college**, with a focus on engineering and information and communication technology. He has also carried out course design and development work and had senior management roles, including a focus on curriculum and quality. Derrick inspects schools, colleges and all other learning and skills remits. Derrick has been subject to enhanced DBS disclosures.

Richard Beaumont

Richard Beaumont joined Ofsted as an HMI in 2007, having been a **full-time inspector** since joining the Adult Learning Inspectorate in **2003**. He is a qualified teacher in post-16 education and has **fifteen years of experience of working in colleges of further education**, 10 of which were as head of department. His main areas of inspection include colleges, work-based learning, adult and community learning and employer-based training. Richard's subject knowledge is based on 15 years of commercial experience in hospitality, retail and business. Richard has been subject to enhanced DBS disclosures.

Rosie Belton

Rosy Belton is an HMI. She joined Ofsted in 2007 from the **Adult Learning Inspectorate**. She is a qualified teacher and has held several senior management positions in local authorities and voluntary sector organisations. She has experience of inspecting across all learning and skills contexts, local authority arrangements for safeguarding and looked after children, and of children's centres. Her particular areas of expertise are in health, care and public services including early years' education, youth work, care, and provision for learners with learning difficulties and/or disabilities. She has also led and contributed to a number of Ofsted surveys. Rosy has been subject to enhanced DBS disclosures.

Richard Beynon

Richard Beynon is an HMI. He has been an inspector for **10 years**. He is a qualified teacher of learning and skills and **held senior management and leadership posts in further, community and higher education**, and a range of posts in business. Richard inspects initial teacher education, community learning; dance and drama colleges; further education and sixth form colleges; work-based learning, and Ministry of

Defence provision. He has particular expertise in leadership and management, quality improvement, governance, English and the performing arts. Richard has been subject to enhanced DBS disclosures.

Pamela Blackman

Pamela Blackman has been an HMI since joining Ofsted in **2007**. She is a qualified and registered social worker, teacher and inspector. Pamela has post-graduate qualifications in teaching, social work, inspection, and has a doctorate in educational leadership. She has held senior positions in statutory, voluntary social work and in higher education. Her particular area of expertise is in health, public services and care. Pamela has experience of leading inspections of learning and skills, children's centres and children's services. Pamela is a practicing magistrate and has been subject to enhanced DBS disclosures.

Jon Bowman

Jon Bowman has been an HMI since joining Ofsted in **2005**. He has a Bachelor in Philosophy (Education) and has held a range of management positions in local authorities. He has **taught in the further education sector**. His inspection experience includes inspections of local authority children's services, safeguarding and looked after children, Connexions, youth services, youth offending teams, the secure juvenile estate, adult and community learning, and children's centres. He has been a link HMI for three local authorities and the curriculum adviser for youth support. Jon has been subject to enhanced DBS disclosures.

Nigel Bragg

Nigel Bragg joined Ofsted as an HMI having worked as an inspector with the **Adult Learning Inspectorate**. Following a career in the oil industry, Nigel gained wide experience as a management consultant within the private and public sector. He has worked as a **further education lecturer** and has extensive senior management experience in delivering work-based, adult and community learning. In addition, Nigel has successfully established and managed various government employment programmes. Nigel has particular expertise in all aspects of learning and skills, including judicial services, IAG and equality and diversity. Nigel has been subject to enhanced DBS disclosures.

Bob Busby

Bob Busby is an HMI. He joined Ofsted in 2007. He is a qualified teacher in adult and further education and has post-graduate qualifications in engineering. Prior to working for Ofsted, Bob held various **curriculum and senior management roles in colleges** and worked for the **Adult Learning Inspectorate**. Bob qualified as a Chartered Engineer in 1985 and has particular expertise in engineering and manufacturing technologies, further education and work-based learning. Bob regularly inspects training providers, colleges, adult and community learning and children's centres. He has contributed to Ofsted surveys and the development of new inspection frameworks. Bob has been subject to enhanced DBS disclosures.

Stella Butler

Stella Butler joined Ofsted as an HMI in **2000**. She is a qualified teacher in schools and further education. Before joining Ofsted Stella held various management positions in local authorities, most latterly as assistant director of education. She has particular expertise in youth and community education, widening participation and partnerships. Stella has contributed to Ofsted surveys, inspector training and

framework development and has developed significant expertise in the inspection of children's centres, child protection, services for looked after children, youth offending services and children and young people's secure provision. Stella has been subject to enhanced DBS disclosures.

Tasleem Chaudary

Tasleem Chaudary has been an HMI since joining Ofsted in 2007. Prior to this she was an inspector with the **Adult Learning Inspectorate for nine years**. She has extensive experience of inspecting work-based learning, colleges, community learning and skills and provision within the Armed Forces. Her areas of expertise are retail and customer service. She has an honours degree in chemistry, a Master of Philosophy in Electrochemistry and an MBA. She was a university lecturer before holding senior management positions in industry. Tasleem has been subject to enhanced DBS disclosures.

Charles Clark

Charles Clark joined Ofsted as HMI in 2007, having been an inspector with the **Adult Learning Inspectorate for five years**. He regularly leads inspections in work-based learning, community learning and skills and judicial services. He has an honours degree in psychology, a PhD and is an Associate Fellow of the British Psychological Society. He has worked as a chartered forensic psychologist for 30 years. He has been deputy principal of an occupational therapy school and has also been a university lecturer. He has particular expertise in research design and statistics, complementary health and therapies. Charles has been subject to enhanced DBS disclosures.

Elaine Clinton

Elaine Clinton joined Ofsted as an HMI in 2007. She is qualified to teach in the lifelong learning sector, and holds an additional qualification to teach learners with special educational needs. She holds registrations in general and paediatric nursing, and has post-graduate qualifications in education and health. Prior to working for Ofsted, Elaine was a lead inspector for the **Adult Learning Inspectorate**. She has had senior management experience as Head of Community Learning, Sure Start Centre manager, and in colleges. Elaine inspects in all post-16 remits and has also inspected local authorities, participated in surveys and quality assured inspection reports. Elaine has been subject to enhanced DBS disclosures.

Robert Cowdrey

Bob Cowdrey has been an HMI since 2007, having joined Ofsted from the **Adult Learning Inspectorate** in 2007. Bob is a qualified teacher, with post-graduate management qualifications and many years of experience as a **senior manager of a large college of further education** with responsibility for the development of work-based training. He has particular experience in automobile and mechanical engineering and foundation learning, particularly for those with specific learning difficulties. Bob regularly inspects prisons, training providers and colleges. He has made a significant contribution to the development of frameworks, inspector training and partnership work with Her Majesty's Inspectorates of Prisons and Probation. Bob has been subject to enhanced DBS disclosures.

June Cramman

June Cramman has been an HMI since 2007, having previously been a full-time inspector with the **Adult Learning Inspectorate since 2002**. June specialises in

foundation learning and is a qualified tutor and manager of literacy and numeracy programmes. She has nine years of leadership experience as a manager of adult and community provision, programmes for the unemployed and **head of department in a college of further education**. She worked for six years as a National adviser on adult literacy and numeracy. She inspects work-based learning, colleges, adult and community provision and children's centres. June has been subject to enhanced DBS disclosures.

Nicholas Crombie

Nick Crombie is an HMI and joined Ofsted as an inspector in **2003**. He currently inspects work-based, prison, further education and community learning and is involved in a wide range of inspection development activities. He has a post-graduate diploma in inspection and evaluation and a degree in sociology, economics and philosophy. For 20 years he was an international-award winning producer/director/writer of documentaries and training programmes and latterly chief executive of three media and training companies. He has worked at senior management and board levels in higher education and in the voluntary sector. His inspection focus includes leadership, management, quality improvement, the arts and media. Nick has been subject to enhanced DBS disclosures.

Simon Cutting

Simon Cutting has been an HMI since 2007, having been an **inspector since 2001**. He has eight years of leadership experience as a **vice principal of a further education college** specialising in land-based provision and six years as head of a department of agriculture. Before then, he worked for 10 years as a senior lecturer in land-based industries with responsibility for residential students. As a qualified teacher his main areas of expertise are business management and land-based industries. He inspects mostly in colleges, work-based learning providers, prisons and probation areas. Simon has been subject to enhanced DBS disclosures.

Joyce Deere

Joyce Deere is an HMI, and joined Ofsted in 2007, having previously worked as an inspector with the **Further Education Funding Council and the Adult Learning Inspectorate**. She is a qualified teacher and has worked for **20 years in further education**, including years as a senior manager and three years as a college Principal. She has been a lecturer for the Open University. Her inspection specialisms include English, initial teacher education and the whole of foundation learning. Joyce has been subject to enhanced DBS disclosures.

Shaun Dillon

Shaun Dillon has been an HMI since joining Ofsted in **2003**. He is a qualified lecturer. Shaun has post-graduate qualifications in education and nuclear physics. Before joining Ofsted, Shaun held **several senior management positions in colleges**, including that of Deputy Principal, and worked at the former DfES. He is an experienced inspector of general further education, sixth form and independent specialist colleges, further education in higher education and of initial teacher education for the lifelong learning sector. Shaun has been involved in Ofsted surveys and has contributed to the development of the new inspection frameworks. Shaun has been subject to enhanced DBS disclosures.

Gloria Dolan

Gloria Dolan has been an HMI since 2003, having previously inspected work-based

learning, prisons and adult and community learning for the **Adult Learning Inspectorate**. She is qualified to teach in further education, has an MBA and qualifications in hairdressing and beauty therapy. Gloria has **experience as a curriculum and senior manager in colleges**. She was a faculty manager responsible for eight programme areas. Previously, Gloria was the director of development at an awarding body. She is a member of Ofsted's equality and diversity forum. Gloria has been subject to enhanced DBS disclosures.

Neil Edwards

Neil Edwards has been an HMI since 2007. Prior to this, he worked for the **Training Standards Council and the Adult Learning Inspectorate**. He is a qualified teacher, has a Master's degree in management of education, and has particular expertise in inspecting work-based learning, prisons, colleges and aspects of Ministry of Defence. Neil has **nine years of leadership and management experience in colleges**. He has worked as a lecturer on craft and degree courses in hospitality and catering. Neil has been a hotel manager and is a qualified chef patissier. Neil has been subject to enhanced DBS disclosures.

John Evans

John Evans joined Ofsted as an HMI in January **2002** following **19 years spent working in the FE sector**. His curriculum area is business and management studies and he has qualified teacher status. He has been a teacher, curriculum manager and senior manager in several tertiary and further education colleges. He has had senior management responsibility for most functional areas and developed particular expertise in external funding streams and widening participation through partnership working. John is qualified to post-graduate level in law, education and management. He has extensive inspection experience in schools, colleges and local authorities. John quality assures inspection activity across most remits and has led several Ofsted surveys. John has been subject to enhanced DBS disclosures.

Nigel Evans

Nigel Evans joined Ofsted as an HMI in 2007 after working for the **Adult Learning Inspectorate**. He is a qualified teacher with a post-graduate qualification in education. Prior to working for Ofsted, Nigel held extensive **management positions in further education**. He was responsible for provision for young people and adults with additional support needs, community learning, employability and access courses. His areas of inspection expertise include community learning, work-based learning, foundation learning, independent specialist colleges, careers advice services and employability training. Nigel has been subject to enhanced DBS disclosures.

Alexander Falconer

Alex Falconer joined Ofsted in **2002** as an HMI. After gaining a BSc (hons) in biological sciences, Alex obtained an MPhil in ecology specialising in Southern African lakes. He then taught sciences overseas for several years and in the **further education sector in England for over 25 years**. He held a variety of management positions and was assistant principal (curriculum and quality) in a sixth form college. Alex leads inspections of colleges and adult and community education, and has inspected schools and local authority youth services. Alex has been subject to enhanced DBS disclosures.

Paul Fletcher

Paul Fletcher is an HMI. He first joined Ofsted in **2002**. He is a qualified teacher and

has post-graduate qualifications in inspection, information systems and education. Prior to working for Ofsted, Paul had over **15 years of experience in further education colleges**, 10 of which were in senior management roles including curriculum, equality of opportunity and sixth form centre management. He has particular expertise in modern foreign languages, computer science and information technology. Paul regularly inspects colleges, private training providers, local authority provision and initial teacher education. As one of Ofsted's senior managers, Paul regularly quality assures inspections and contributes to inspector training. Paul has been subject to enhanced DBS disclosures.

Philippa Francis

Philippa Francis joined Ofsted as an HMI in **2003**. She holds a doctorate in education with research interests in pedagogy in further education. She is a qualified further education teacher. Philippa's specialist expertise is in land-based education and training, in particular in equine studies. She regularly leads college inspections and also inspects secondary schools. Before joining Ofsted, Philippa was a **curriculum manager in a large further education college and has significant experience of teaching** students from foundation to higher education level. She has led several surveys and has contributed to the development of inspection frameworks. Philippa has been subject to enhanced DBS disclosures.

Tony Gallagher

Tony Gallagher became an HMI in **1998**. Prior to that he worked as a senior local authority officer in youth, community and adult education. He is a qualified teacher. Tony has worked across a broad range of inspection and survey activity in schools and learning and skills. Tony also inspects citizenship education and personal, social, health and economics education in schools. Tony has been subject to enhanced DBS disclosures.

Timothy Gardner

Tim Gardner has been an **inspector since 2001** and an HMI since 2007. He is a qualified physical education teacher and he has **taught in** secondary schools, a Middle Eastern university and **a further education college**. He holds a Master of Science degree in the sociology of sport. He has also worked in senior management positions in the private sector specialising in sport development, sports coaching and development of sports coach education in particular. He is an experienced lead inspector of work-based learning, community learning and general further education college inspections. Tim has been subject to enhanced DBS disclosures.

Marina Gaze

Marina Gaze is a Senior HMI responsible for Ofsted's learning and skills work in the East Midlands and Ofsted's judicial services inspections nationally. Marina has **13 years of inspection experience** of work-based learning, judicial services, colleges and community learning. She has expertise in health-related fitness, sport and recreation and leadership and management. She has 10 years of teaching experience as a programme director and director of a learning provider and six years as a chief external verifier. Marina has developed and delivered Master's degrees in inspection. She has a Master's degree in her specialist inspection subject, post-graduate qualifications in executive coaching and operational management, and adult teaching, assessor and external verifier qualifications. Marina has been subject to enhanced DBS disclosures.

Peter Green

Peter Green has been an HMI since joining Ofsted in **2005**. He is a qualified teacher. Prior to joining Ofsted, Peter was a school chair of governors and held senior **management** roles in schools, **colleges** and with the Learning and Skills Council. He has particular expertise in quality improvement and inclusion and was lead adviser in Ofsted for equality and human rights. His teaching expertise is in Classics and humanities. Peter inspects colleges, schools, adult and community learning and work-based learning. He has led Ofsted surveys and made a significant contribution to the development of new inspection frameworks and inspector training. Peter has been subject to enhanced DBS disclosures.

John Grimmer

John Grimmer has been an HMI for over five years and before that **inspected learning and skills with two other inspectorates**. He has 10 years of teaching experience and eight years of leadership experience as a senior manager and director of a large multi-site training organisation. He worked for three years as an external verifier and two years as the national chief verifier of a large national awarding body. He is a fully qualified mechanical engineer and an experienced inspector leading inspections of work-based learning, nextstep, judicial services and employment service work. John has been subject to enhanced DBS disclosures.

Robert Hamp

Bob Hamp has been an HMI for five years after five years as an inspector with the **Adult Learning Inspectorate**. He has extensive IT systems implementation management experience in the aerospace industry and over 15 years of experience in **further** and higher **education** as a lecturer and as head of a computing department. He spent three years as a training consultant for an international training company and has worked as an independent training and IT consultant. He is an experienced inspector of both work-based learning and colleges. Bob has been subject to enhanced DBS disclosures.

Andrew Harris

Andy Harris HMI joined Ofsted in 2007 from the **Adult Learning Inspectorate**. He has a degree in mathematics and computing and a post-graduate certificate in education. After teaching overseas he worked for 27 years as a training officer in the Armed Forces. This included the delivery and management of logistics, administration, management, instructor and flying training, as well as development of computer-based training and apprenticeships. He regularly inspects a wide range of learning and skills providers. His particular areas of expertise are information and communications technology and business management and administration. He has led surveys covering online assessment and virtual learning environments. Andy has been subject to enhanced DBS disclosures.

Sue Harrison

Sue Harrison has been an HMI since joining Ofsted in **2006**. Sue is a qualified teacher who has worked in schools and colleges. She held **executive management positions in colleges** and within a local authority. Sue has particular expertise in inspecting colleges that provide for students with learning difficulties and/or disabilities. Sue holds a post-graduate qualification in careers education and guidance. In addition to schools and colleges, she inspects adult community learning. Sue has been subject to enhanced DBS disclosures.

Paula Heaney

Paula Heaney is a Senior HMI. She joined Ofsted in **2006**. She is a qualified teacher for the learning and skills sector and holds a Master's degree in education management. Prior to working for Ofsted, Paula held a variety of **management roles in curriculum and quality in colleges** to vice principal level. She has particular experience in business, information technology, travel and tourism, sport and public services and expertise in learning and skills data. Paula regularly inspects colleges and has also inspected secondary schools. She has contributed to several surveys, the development of new inspection frameworks and to inspector training. Paula has been subject to enhanced DBS disclosures.

Lindsay Hebditch

Lindsay Hebditch has been an HMI for **over 10 years**. He has five years of management experience as a head of sixth form in a secondary school and **14 years as a head of faculty** and subsequently assistant principal in a **tertiary college**. He is highly experienced at leading inspections in schools and colleges, and has particular expertise in inspecting teaching and learning, and in leadership and management. His main subject interests are in humanities and in health and social care. Lindsay has been subject to enhanced DBS disclosures.

Alan Hinchliffe

Alan Hinchliffe has been an HMI since **2002**. He is a qualified teacher. Before joining Ofsted Alan held a **variety of management positions** in further education and sixth form colleges, and taught for 15 years. He has a wealth of experience in leading college inspections, and of inspecting leadership and management. Alan also leads initial teacher education inspections, specialising in training for further education teachers. He has also conducted school inspections and survey work. Alan has been subject to enhanced DBS disclosures.

Margaret Hobson

Margaret Hobson joined Ofsted as an HMI in April 2007. Previously she was a lead inspector with the **Adult Learning Inspectorate for five years**. Margaret is a qualified teacher with post-graduate qualifications in education, special education and management. She has post-doctoral experience with learners with complex communication needs. Prior to working for Ofsted, Margaret had extensive **strategic and middle management experience in a general further education college** and with a national awarding body. She has particular expertise in special educational needs, quality and change management. Margaret inspects in all post-16 remits, including independent specialist colleges, as well as participating in surveys. Margaret has been subject to enhanced DBS disclosures.

Penelope Horner

Penelope Horner has been an HMI since April 2007. She is a qualified teacher and holds post-graduate qualifications in management and inspection. Before joining Ofsted, Penelope was an **inspector of adult learning, had held senior management positions in colleges**, a national open learning unit and a national training organisation, and was a local authority adviser. She regularly inspects colleges and work-based learning providers. Her particular areas of expertise are in leadership and management, science, mathematics, manufacturing, teacher training and adult information and advice. She has also made significant contributions to the development of inspection arrangements and has led several Ofsted surveys. Penelope has been subject to enhanced DBS disclosures.

Julia Horsman

Julia Horsman is an HMI. She joined Ofsted in 2007, having previously been an inspector for the **Adult Learning Inspectorate**, Training Standards Council and Further Education Funding Council. Julia holds hairdressing, beauty therapy, further education teaching and management qualifications; a B.Ed. (hons) degree in Education and Community Studies and two Master's degrees. She also served a five-year apprenticeship. Julia's previous employment includes **academic, vocational and commercial teaching, assessment and management**. She regularly leads learning and skills inspections of prisons, probation trusts, work-based learning and employer provision. Julia also inspects colleges and community learning and skills provision and carries out survey work. Julia has been subject to enhanced DBS disclosures.

Wilfrid Hudson

Wilf Hudson has been an HMI since **2001**. He is a qualified teacher. Before joining Ofsted, he **taught in further education and tertiary colleges, and was a college assistant principal for seven years**. He has also been an assistant divisional manager in Ofsted. Wilf regularly inspects colleges and work-based learning providers. He has also inspected primary and secondary schools, local authorities and universities. He has led and contributed to surveys, and authored good practice reports. He has quality assured inspections and contributed to the development of new inspection frameworks and to inspector training. He has particular expertise in mathematics and science. Wilf has been subject to enhanced DBS disclosures.

Martin Hughes

Martin Hughes joined Ofsted in 2007, having transferred from the **Adult Learning Inspectorate**. He is a qualified teacher and holds a wide range of high level sports coaching qualifications in addition to experience in the training coaches of elite athletes. He has worked as a senior manager in a university an advisor for a local authority, the manager of a national training centre and an Olympic coach with responsibilities for training elite sports coaches. His inspection expertise includes prisons, immigration removal centres, Ministry of Defence, work-based learning and adult and community learning. Martin has been subject to enhanced DBS disclosures.

Russell Jordan

Russell Jordan was appointed a Senior HMI, Learning and Skills in January 2013. He has been an HMI since **2005**. He is a qualified teacher and has **senior leadership team experience in further education colleges, most recently as a deputy principal**. He has extensive experience of inspecting colleges and providers of work-based learning including national employers, and in carrying out survey inspections in schools for students aged 11-18. His particular areas of expertise are in business management and land-based education and training. Other responsibilities in Ofsted have included adviser roles in the business subject area, and in the use of performance data in inspection in learning and skills remits. Russell has been subject to enhanced DBS disclosures.

Kenneth Jones

Kenneth Jones has been an HMI since joining Ofsted in **2001**. His academic background is in science and he is educated to doctorate level. Before joining Ofsted he was **deputy principal of a tertiary college for seven years**, having previously been assistant director of education in a local authority. He has 10 years of experience of industrial and academic research and was a university lecturer. Kenneth has

significant inspection experience including inspections of colleges, area-based inspections and inspections of local authority services for vulnerable children, young people and families. Kenneth has been subject to enhanced DBS disclosures.

Paul Joyce

Paul Joyce joined Ofsted as an HMI in **2005**. He regularly leads both college and secondary school inspections and has led several national surveys. He has significant teaching experience and has a Master's in education. Prior to working for Ofsted, Paul worked as a consultant for the former DfES and held **various curriculum and senior management roles in both specialist and general further education colleges**. His particular areas of expertise are in construction, planning and the built environment, in 14-19 education, in teaching and learning and in leadership and management. Paul has been subject to enhanced DBS disclosures.

Janice Lloyd

Jan Lloyd joined Ofsted as an HMI in 2007, having been an inspector for the **Training Standards Council from 1999 before moving to the Adult Learning Inspectorate**. She was a teacher and has a Master's in educational studies. Jan worked in a youth and community service for 10 years. She then set up her own training and consultancy company and worked with training providers and national and international companies for 12 years before becoming an inspector. Jan leads work-based learning and children's centre inspections. She has led several surveys for Ofsted. Jan has been subject to enhanced DBS disclosures.

Harmesh Manghra

Harmesh Manghra joined Ofsted as an HMI in 2007, having previously worked with the **Adult Learning Inspectorate since 2001**. He is a qualified teacher of English for speakers of other languages and has an MBA in management. He has substantial senior management experience in a voluntary sector organisation, colleges and as an acting principal in a local authority external institution. Harmesh has led inspections in the Learning and Skills remit, particularly in work-based learning, adult and community learning and children's centres. Harmesh has been subject to enhanced DBS disclosures.

David Martin

David Martin is an HMI. He has been a **full-time education and skills inspector for 19 years**, originally with the Further Education Funding Council from its inception, before joining Ofsted in 2007. David was a full-time **teacher of business and management studies and social sciences in further and higher education colleges for over 24 years**, latterly holding leadership roles, including deputy principal. He has post-graduate and professional qualifications in management, marketing and export, and tourism. David has inspected further education and sixth-form colleges, work-based learning and adult and community learning extensively. His particular areas of inspection expertise are leadership and management and business and management. David has been subject to enhanced DBS disclosures.

Maxine Mayer

Maxine Mayer joined Ofsted as an HMI in 2007, having been a full-time inspector since **2002**, including as a lead inspector for the **Adult Learning Inspectorate**. She

worked in industry as a senior manager for over 20 years, leading and teaching in large training departments in the aviation and logistics industries. She also worked in an employer engagement role for a sector skills council. She is an experienced inspector in a wide range of learning and skills remits, and has particular expertise in inspecting work-based and community learning. Maxine has been subject to enhanced DBS disclosures.

Gerard McGrath

Gerard McGrath is an HMI, having been an inspector since **2002**. He practised as a Registered Nurse and held senior roles in NHS and private settings. These included management responsibility for workforce development, work-based learning and professional qualifications. He has a wide range of inspection experience including work-based learning, Department for Work and Pensions employment related programmes, prisons, Ministry of Defence welfare and duty of care, and adult and community learning inspections. His particular area of expertise is health and social care. Gerard has been subject to enhanced security clearance and DBS disclosures.

Janet Mercer

Janet Mercer has been an HMI since **2004**. She is a qualified teacher, with post-graduate qualifications in 20th century history of art and design. She has **worked in further education colleges at curriculum and senior management levels**. Janet inspects sixth form and further education colleges, adult and community learning and further education in higher education providers. She has significant involvement in subject and thematic surveys. Janet has contributed to the development of new inspection frameworks and inspector training. Janet has been subject to enhanced DBS disclosures.

Stephen Miller

Stephen Miller joined Ofsted as an HMI in 2007. Prior to this, he was an inspector with the **Adult Learning Inspectorate**. He has post-graduate qualifications in inspection and evaluation and criminology. He is also a qualified barrister. Prior to working for Ofsted, Stephen was director of an independent learning provider and an experienced lecturer. He has particular expertise in hairdressing, beauty therapy and law. Stephen regularly inspects training providers, colleges, prisons and secure training centres. Stephen has been subject to enhanced DBS disclosures.

Joy Montgomery

Joy Montgomery joined Ofsted as an HMI in 2007. She has a BSc(Hons) in Engineering science and management and an MBA. Before joining Ofsted, Joy was with the **Adult Learning Inspectorate**. She previously held senior management positions as an operations manager with a national private training provider and as a senior consultant in management consultancies and manufacturing organisations in the UK and internationally. Joy regularly inspects work-based learning, employability provision and welfare and duty of care in Ministry of Defence training establishments. Her particular areas of expertise are engineering, manufacturing and leadership and management. Joy has been subject to enhanced DBS disclosures.

Richard Moore

Richard Moore has been an HMI since 2007. Prior to that, he was **a full-time inspector with the Adult Learning Inspectorate for five years**. He is a qualified teacher and has post-graduate qualifications in education and inspection. Previously, he worked for 12 years as a manager in a number of leading luxury hotels, followed

by **10 years of experience in further education colleges** as a lecturer and then a member of senior management. He is an experienced inspector of post-16 education with particular expertise in inspecting colleges. His subject specialism is hospitality management. Richard has been subject to enhanced DBS disclosures.

Maria Navarro

Maria Navarro joined Ofsted as an HMI in 2007. Two years prior to this, she was a lead inspector with the **Adult Learning Inspectorate**. Maria has 11 years of experience in learning and development roles in work-based environments, principally with two of the largest retailers in the UK. She has also delivered marketing roles for a European retailer. She is an experienced inspector of both work-based learning and judiciary and offender learning. Maria maintains a strong interest in development. Maria has been subject to enhanced DBS disclosures.

Peter Nelson

Peter Nelson has been an HMI since **2003**. He is an experienced inspector of colleges, work-based learning providers, maintained and independent schools, and dance and drama schools. Prior to his work with Ofsted, Peter worked as **a teacher and lecturer in performing arts in schools and colleges, and as a senior manager in the further education sector**. He also has seven years of experience of working in the performing arts industry. Peter is a chartered member of the Chartered Institute of Personnel and Development. He has been subject to an enhanced DBS disclosure.

Anthony Noonan

Tony Noonan was appointed as a Senior HMI in January 2013, having joined Ofsted as an HMI in **2001**. He is a qualified teacher with post-graduate qualifications in science and education. Prior to joining Ofsted, Tony was an **inspector with the Further Education Funding Council** and held executive management positions in a large further education college. He has led inspections in further education and sixth form colleges, youth services, Connexions, judicial services and adult and community learning. Tony was an HMI linked to several local authorities and has led joint area reviews and national surveys. His particular areas of expertise are in science, teaching and learning, and leadership and management. Tony has been subject to enhanced DBS disclosures.

Josephine Nowacki

Josephine Nowacki joined Ofsted as HMI in **2003** and has **experience in general further education colleges**, sixth form colleges, work-based learning, initial teacher education and schools, including service children's schools. Josephine has over 20 years of experience as a teacher specialising in a range of subjects. Josephine has five years as the head of a large business and economics department, covering vocational and academic courses. She has **seven years of experience as a senior manager in a college**, specialising in quality assurance, teaching and learning, performance management, continuous professional development and curriculum development. Josephine was a principal examiner of business studies for eight years. Josephine has been subject to enhanced DBS disclosures.

Jo Parkman

Jo Parkman is an HMI, having joined Ofsted from the **Adult Learning Inspectorate**. She has inspected post-16 provision since **2001**. She has a first class honours degree and a post-graduate qualification in equine studies. Jo held **various curriculum and**

senior management roles in colleges. She holds a qualification in teaching adults, is a qualified assessor and internal verifier and holds several professional qualifications relevant to the equine industry. She has particular expertise in equine management studies, animal care and veterinary nursing. Jo inspects colleges and adult skills providers. Jo has been subject to enhanced DBS disclosures.

Alastair Pearson

Alastair Pearson joined Ofsted as an HMI from the **Adult Learning Inspectorate in 2007**. He is a qualified teacher. His post-graduate qualifications include a Master's degree in second language learning and teaching. Before becoming a full-time inspector, Alastair had over **20 years of experience in further education colleges including more than 10 years in senior curriculum management roles**. He regularly inspects across a wide range of learning and skills remits and has extensive experience of quality assuring inspections. He has led and contributed to surveys. He has particular expertise in English for speakers of other languages and preparation for life and work. Alastair has been subject to enhanced DBS disclosures.

Gill Reay

Gill Reay is an HMI. **Prior to joining Ofsted in 2001, she was an inspector for the Further Education Funding Council and the Quality Assurance Agency.** She started her teaching career as a primary school teacher. She then went on to teach in secondary schools, further education colleges and the university sector. Gill has held **senior management positions in further and higher education**. Prior to joining Ofsted she was the Associate Dean in the School of Education at the University of Sunderland. Her particular areas of expertise are students with learning difficulties and/or disabilities, teacher education and leadership and management in independent specialist, general further education and sixth form colleges. Gill has been subject to enhanced DBS disclosures.

Martyn Rhowbotham

Martyn Rhowbotham is an HMI and joined Ofsted in **2003**. He is a qualified teacher and has **taught in colleges**, the secure estate and school sixth forms. He has held several senior management positions and has served as vice chair of governors in a secondary school and on the management committee of a pupil referral unit. He has experience of inspecting schools, colleges and the secure estate and has carried out surveys in the youth justice system. His particular areas of expertise and interest are in working with children and young people in custody and behaviour management. Martyn has been subject to enhanced DBS disclosures.

Janet Rodgers

Janet Rodgers has been an HMI since joining Ofsted in 2007 after transferring from the **Adult Learning Inspectorate**. She has a Master of Science in tourism and hospitality education and a level 5 management qualification. Before inspecting, Janet was a lecturer, trainer and assessor for several private training providers and colleges for 10 years. Her expertise is in the travel industry, particularly in management, retailing, customer service and overseas operations. She regularly inspects colleges, children's centres and work-based learning, employer and community learning providers. Janet has contributed to Ofsted surveys, the development of new inspection frameworks and inspector training. Janet has been subject to enhanced DBS disclosures.

Phil Romain

Phil Romain has been inspecting learning and skills since 2001 and joined Ofsted as

an HMI in 2007. He is a Chartered Engineer and a member of the Chartered Institute of Personnel and Development, with experience in the aerospace, defence and shipbuilding industry. He is a qualified trainer and has taught engineering and business skills to apprentices and graduate engineers. Prior to joining Ofsted he held senior positions in international manufacturing, a sector skills council, award bodies and a national training organisation. He has worked on several Ofsted surveys and currently inspects colleges, work-based learning, and education and training in HM prisons. Phil has been subject to enhanced DBS disclosures.

Clifford Rose

Cliff Rose joined Ofsted as an HMI in 2007, having been an inspector for the **Adult Learning Inspectorate**. Prior to becoming an inspector he spent 28 years in the army, including time as a staff officer and as a language training specialist in several single and tri-service establishments. As a learning and skills inspector, he inspects work-based learning, adult and community learning, further education colleges and children's centres. Cliff is a Fellow of the Chartered Institute of Linguists. Clifford has been subject to enhanced DBS disclosures.

Shahram Safavi

Shahram Safavi is an HMI. He has been an inspector since **1997**. He has experience of teaching and curriculum management including **four years of senior management and leadership in further education colleges**. He is a Chartered Engineer with a background in the field of automation and computing. He contributed to the British Educational Communications and Technology Agency's E-learning policies during his secondment with the agency. Shahram specialises in the post-compulsory sector and inspects work-based learning, adult and community learning, and provision for employment support. He holds a doctorate focusing on the management of organisational change for capacity building and improvement. Shahram has been subject to enhanced DBS disclosures.

Victor Shafiee

Victor Shafiee was appointed as a Senior HMI in January 2013. He has been an HMI since 2007, having previously worked for the **Adult Learning Inspectorate** and held management positions in public and private organisations. He is a qualified further education lecturer. Victor has a Master's degree in education and holds a post-graduate qualification in management. He was a **college manager** with extensive experience of teaching management and leadership. He leads work-based learning inspections of independent providers and employers. He currently has responsibility for the delivery of the national work-based learning inspection programme. Victor has been subject to enhanced DBS disclosures.

Jai Sharda

Jai Sharda has been **an inspector for over 10 years**. He transferred to Ofsted as an HMI from the **Adult Learning Inspectorate** in 2007. He holds a teaching certificate in further education and has **worked in the further and higher education sectors for 14 years** as a lecturer, department head, quality manager and director of planning and quality. He has also been a lecturer for the Open University. Jai is an experienced inspector of work-based learning, adult and community learning, further education and children's centres. Jai has been subject to enhanced DBS disclosures.

Jane Shaw

Jane Shaw is an HMI who joined Ofsted from the **Adult Learning Inspectorate** in

2007. She has been **inspecting learning and skills provision since 1998**. She is a qualified teacher and holds an MBA, as well as a doctorate in education. She has particular expertise in business and management studies. As well as leading inspections in work-based learning, she has also inspected extensively in adult and community learning, colleges including sixth-form colleges, programmes for people seeking employment, probation and prisons. Jane has been subject to enhanced DBS disclosures.

Ian Smith

Ian Smith is an HMI. He has held **senior management positions** in private training providers and **general further education colleges**, as well as holding teaching, training and lecturing roles. He has experience of college, work-based and adult and community learning, commissioned inspections and the inspection of employability training. He has gained extensive inspection experience in learning and skills since 2002 and has been trained in school inspection. He has particular expertise in vocational education, leadership and management. He has extensive experience in leading and managing provider quality improvement, leadership roles and contractual management. Ian has been subject to enhanced DBS disclosures.

Jan Smith

Jan Smith joined Ofsted as an HMI in **2007**. She has inspected colleges, adult and community learning, work-based learning and teacher education. She has **15 years of experience as a teacher and senior manager in further, adult and community education**, four years as a post-16 schools and equalities adviser in a large county council, and six years in higher education as a senior lecturer, manager and researcher. Jan has a degree in English and drama, and post-graduate qualifications in linguistics and education. In addition to teaching numeracy, drama and English, she has developed and taught higher education teacher training and education management programmes in the United Kingdom and overseas. Jan has been subject to enhanced DBS disclosures.

Derrick Spragg

Derrick Spragg joined Ofsted in 2007 as an HMI. Prior to this, he was a Lead Inspector for the **Adult Learning Inspectorate**. He has a wide range of experience in leading work-based learning inspections. He has 15 years of experience in senior management roles in training and development including national and regional roles coordinating the development of work-based learning. Derrick has been an associate lecturer at Lancaster and Nottingham Trent Universities. Derrick completed an MPhil in Management and retains a strong research interest in evaluation in the context of learning programmes. Derrick has been subject to enhanced DBS disclosures.

Diane Stacey

Diane Stacey is an HMI and has been inspecting learning and skills providers since April **2002**. She is a qualified teacher of visually impaired young people and adults and has **extensive senior management experience in a specialist college** and as an assistant director with the parent charity. Diane is also a qualified careers adviser, working with both school age children and adults. She has particular expertise in inspecting all aspects of learning difficulties and/or disabilities and information, advice and guidance. She regularly inspects independent specialist colleges, further education colleges, adult careers services and work-based learning. Diane has been subject to enhanced DBS disclosures.

Steve Stanley

Steve Stanley is an HMI. He joined Ofsted in April **2007**. He has a Master's in inspection and evaluation, a Bachelor of Arts (Honours) in fine art, a Graduate Diploma in Music Teaching to Adults, and holds assessor and internal verifier qualifications. Before becoming an inspector, Steve was Director of Courses in a higher education audio engineering training company and has also been **Head of Music and Performing Arts in a further education college**. Between 2010 and 2013 he was Principal Officer in Adult Skills and Employment, creating and implementing the new inspection framework and methodology for further education and skills 2012. Steve has been subject to an enhanced DBS disclosure.

Sandra Summers

Sandra Summers joined Ofsted as an HMI in 2007, having been an inspector for the **Adult Learning Inspectorate since 2002**. She regularly leads inspections in judicial services and work-based and adult and community learning. She also contributes to college inspections. She spent **30 years working in further and adult education**, 20 of them at senior management level. She has also been a director of a company providing work-based learning and enterprise training. Sandra has been subject to enhanced DBS disclosures.

Margaret Swift

Margaret Swift is an HMI. She transferred to Ofsted in 2007 after working for both the **Further Education Funding Council and the Adult Learning Inspectorate**. She is a qualified teacher in further education and has a Master's in education management. She worked in education for 24 years and held **senior management positions in further education colleges**. She is an experienced inspector of further education and independent specialist colleges, work-based learning and welfare and duty of care for the Ministry of Defence. Her particular areas of expertise are in health and social care and early years education. Margaret has been subject to enhanced DBS disclosures.

Elaine Taylor

Elaine Taylor is an HMI. She joined Ofsted in 2006. She is a qualified teacher and has held senior leadership roles in schools and in a local authority. Elaine regularly inspects primary and secondary schools and providers of initial teacher education. She has been involved in subject and survey visits, quality assured inspections and contributed to the development of subject specific guidance materials. Elaine has been subject to enhanced DBS disclosures.

Anne Taylor

Anne Taylor joined Ofsted as an HMI in 2005. She has **extensive senior management experience in further education colleges**, including developing quality assurance systems. She has worked with schools and local authorities to develop coherent and inclusive 14-19 provision. Her teaching background is business education, and she is a qualified teacher. Since joining Ofsted, Anne has inspected secondary schools, colleges, teacher education and thematic surveys. She has contributed to 14-19 developments within Ofsted. Anne has been subject to enhanced DBS disclosures.

Kath Townsley

Kathryn Townsley is an HMI. She joined Ofsted from the **Adult Learning Inspectorate** in 2007 and inspects all learning and skills remits and children's centres. A qualified teacher, Kathryn has over 10 years of **senior leadership experience in further**

education and vocational training. Kathryn is a qualified nurse and health visitor with a post-graduate degree in public health. She has also been a tutor with the Open University and a chief examiner for vocational qualifications. Kathryn manages a group of HMI and has operational responsibility for children's centre inspections. She has expertise in developing inspection frameworks for learning and skills and children's centres. Kathryn has been subject to enhanced DBS disclosures.

Linda Truscott

Linda Truscott is an HMI. She joined Ofsted in 2007 from the **Adult Learning Inspectorate where she had been a lead inspector since 2002**. She is a qualified teacher and has post-graduate qualifications in management and education. Prior to working for Ofsted Linda **taught in a school and colleges**. She held **senior management positions in college** and local authority settings. Linda has particular expertise in economics and sociology. She regularly inspects colleges, initial teacher education, community and work-based learning, prisons and immigration removal centres. Linda was a local authority link HMI, has contributed to several Ofsted surveys and has trained inspectors. Linda has been subject to enhanced DBS disclosures.

Deborah Vaughan-Jenkins

Deborah Vaughan-Jenkins joined Ofsted as a HMI in **2004**. She has significant experience of leading both secondary school and college inspections, including independent specialist colleges. Before joining Ofsted she held senior management roles leading on quality improvement. Her **teaching experience has been predominantly on further education and higher education programmes**. Her particular areas of subject expertise are in visual, performing arts and media, business and special educational needs. Deborah has been subject to enhanced DBS disclosures.

Jen Walters

Jen Walters is an HMI. She has responsibility for inspecting education and training across the secure estate for children, young people and young adults; adult and young adult population in prisons and probation trusts; and young people in youth offending. Learning and skills for these populations comprise work-based learning, further education and adult and community learning. Jen has held senior manager posts in Ofsted, in further and higher education and in the business sector. Jen has been subject to enhanced DBS disclosures.

Mike White

Michael White joined Ofsted as an HMI, transferring from the **Adult Learning inspectorate** in 2007. He is a qualified teacher and has post-graduate qualifications in the inspection of adult education. Prior to working as an inspector, Mike held **various curriculum and cross-college management roles in colleges**. He has particular expertise in business and management studies and computing. Mike regularly inspects work-based learning and has also inspected colleges, adult and community education, Department for Work and Pensions programmes and children's centres. Michael has been subject to enhanced DBS disclosures.

Lisa Williams

Lisa Williams is an HMI. She joined Ofsted in **2003**. She is a psychology graduate who holds post-graduate qualifications in youth and community development work and in counselling. Prior to joining Ofsted, Lisa held various senior management

positions in local authority youth services, working closely with partners in the community and voluntary sector. She has particular expertise in inspecting local authority services for looked after children, early help and preventative services, children's centres, secure children's homes and secure training centres. She has also contributed to national surveys and the development of inspection frameworks and inspector training programmes. Lisa has been subject to an enhanced DBS disclosure.

Sheila Willis

Sheila Willis is an HMI. She joined Ofsted in 2007. She has held **full-time inspector roles since 2001, firstly with the Further Education Funding Council and then the Adult Learning Inspectorate**. She is a qualified teacher and has post-graduate qualifications in inspection and evaluation. Prior to becoming an inspector, she held **various curriculum and management roles in colleges** and was also as a college governor and an examiner and external verifier for a number of awarding bodies. Her particular expertise is in hairdressing and beauty therapy, management and quality improvement. She leads college, work-based learning and judicial services inspections. Sheila has been subject to enhanced DBS disclosures.

Alan Winchcombe

Alan Winchcombe is an HMI. Alan has held **senior management positions in general further education colleges** and has extensive experience over many years of teaching and training across a wide range of higher education, further education, work-based learning and community learning contexts. His particular areas of expertise are in teacher training, modern foreign languages (MFL), English for speakers of other languages (ESOL) and business administration. He has been involved in Ofsted surveys on the impact of workforce reforms in the further education sector, teacher training and continuing professional development, MFL and ESOL. Alan has been subject to enhanced DBS disclosures.