

Redcar & Cleveland SEN EHE FOI Response February 2013

<p>I am carrying out research on the availability of services and support for home educated children with SEN and disabilities throughout England in the wake of the Education Committee's recent Report into Support for Home Education which urged local authorities to comply with statutory guidance and to ensure that home-educated young people with SEN or medical conditions are not being discriminated against.</p> <p>http://www.publications.parliament.uk/pa/cm201213/cmselect/cmeduc/559/559.pdf</p> <p>1/ Could you please tell me:</p> <ul style="list-style-type: none">a/ the total number of children in your authority with a statement of SENb/ the number of home educated children in your authority with a statement of SENc/ the number of home educated children of primary age with a statement of SENd/ the number of home educated children of secondary age with a statement of SENe/ the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)f/ the number of statements for home educated children with physical disabilitiesg/ the number of statements for home educated children with speech, language and communication needsh/ the number of statements for home educated children with autism spectrum disordersi/ the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)j/ the number of home educated children with a statement of SEN who formerly attended a special school (if known)k/ the number of children with a statement of SEN who started home education during the calendar year 2012l/ the number of children with a statement of SEN who have been home educated for more than 2 yearsm/ the number of home educated children with a statement of SEN who have been home educated for more than 5 yearsn/ the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school <p>2/ Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:</p> <ul style="list-style-type: none">a/ educational psychology serviceb/ occupational therapy services and equipmentc/ speech and language therapyd/ CAMHS <p>3/ Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated</p> <p>4/ How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th http://www.education.gov.uk/schools/pupilsupport/parents/involvement/homeeducation/a0073322/funding-for-home-education)</p>		
<p>Our Response:</p> <p><i>I can confirm we hold the information requested.</i></p> <p><i>1.a. 680 children and young people with a statement of special educational needs;</i></p> <p><i>1.b. 1 child with a statement of special educational needs who is home</i></p>		

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educated;

1.c. 0 of primary school age;

1.d. 1 of secondary school age;

1.e. 0 having need of MLD;

1.f. 0 having need of physical disability;

1.g. 0 having need of speech, language and communication;

1.h. 0 having need of ASC;

1.i. 0 having need of severe or complex;

Please note: 1 child has behaviour, emotional and social difficulties and learning difficulty.

1.j. 0 children attended special;

1.k. 1 started to be home educated in 2012;

1.l. 0 children home educated for more than 2 years;

1.m. 0 children home educated for more than 5 years;

1.n. 0 children ceased to home educated in 2012;

2. Yes, but dependant on need and assessment to whether they need to access anything.

3. No specific policy. Take into account the SEN Code of Practice in relation to the objectives and provision with a statement of SEN, and the local authority's duty to arrange the provision.

4. 1 young person entered onto census.