

## South Gloucestershire SEN EHE FOI Response January 2013

### Question1

a/the total number of children in your authority with a statement of SEN

b/the number of home educated children in your authority with a statement of SEN

c/the number of home educated children of primary age with a statement of SEN

d/the number of home educated children of secondary age with a statement of SEN

e/the number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

f/the number of statements for home educated children with physical disabilities

g/the number of statements for home educated children with speech, language and communication needs

h/the number of statements for home educated children with autism spectrum disorders

i/the number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)

j/the number of home educated children with a statement of SEN who formerly attended a special school (if known)

k/the number of children with a statement of SEN who started home education during the calendar year 2012

l/the number of children with a statement of SEN who have been home educated for more than 2 years

m/the number of home educated children with a statement of SEN who have been home educated for more than 5 years

n/the number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school

### 1. Reply:

(a) 1111 as at 5 Dec 2012

(b) 10

(c) 2

(d) 8

(e) 1

(f) 1

(g) 3

(h) 1

(i) 1 (pmlid)

(j) 3

(k) 4

(l) 4

(m) 0

(n) 1

### Question 2

Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:

a/educational psychology service

### 2. Reply EPS

I can confirm following a discussion with our senior Educational Psychologist (EP) that access to the EP Service is not affected by a child being home educated. Each EP has a very small amount of time within their time allocation for "Local Tax Payer" work, covering home educated children & young people and those in independent settings.

For a child with a Statement, most involvements are likely to be in relation to assessments and reports for annual reviews, usually at significant transition points or where the child's needs have changed and need clarifying. However, involvements could include consultations with parents and wider professionals and attendance at TAC/TAF meetings as necessary, to help explore and problem solve barriers to a child's academic or social/emotional progress.

b/occupational therapy services and equipment  
c/speech and language therapy  
d/CAMHS

2. Reply Health:

I can confirm, following discussion with the Project Support Manager, South Gloucestershire PCT Children's Commissioning, that access to NHS services is not determined by whether a child attends school, so access to these services is not affected.

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Question 3

Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated

3.Reply:

South Gloucestershire do have a policy, which I have attached with this document. It is not lengthy so does not require summarising

Question 4

How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th <http://www.education.gov.uk/schools/pupilsupport/parents/involvement/homeeducation/a0073322/funding-for-home-education>)

With regard to question 4, the answer is 'none' as only those pupils who receive LA funding should be included.