

## **Freedom of Information – Response – 5258**

### **Request:**

*I am carrying out research on the availability of services and support for home educated children with SEN and disabilities throughout England in the wake of the Education Committee's recent Report into Support for Home Education which urged local authorities to comply with statutory guidance and to ensure that home-educated young people with SEN or medical conditions are not being discriminated against.*

*<http://www.publications.parliament.uk/pa/cm201213/cmselect/cmeduc/559/559.pdf>*

*1. Could you please tell me:*

- a) The total number of children in your authority with a statement of SEN*
- b) The number of home educated children in your authority with a statement of SEN*
- c) The number of home educated children of primary age with a statement of SEN*
- d) The number of home educated children of secondary age with a statement of SEN*
- e) The number of statements for home educated children categorised as having "moderate learning difficulty" (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)*

*2. The number of statements for home educated children with physical disabilities*

*3. The number of statements for home educated children with speech, language and communication needs the number of statements for home educated children with autism spectrum disorders*

*4. The number of statements for home educated children with severe or complex learning difficulties (if the authority has a banding system, please could you indicate the number of home educated children within the relevant statement bands)*

*5. The number of home educated children with a statement of SEN who formerly attended a special school (if known)*

*6. The number of children with a statement of SEN who started home education during the calendar year 2012*

*7. The number of children with a statement of SEN who have been home educated for more than 2 years The number of home educated children with a statement of SEN who have been home educated for more than 5 years*

*8. The number of children with a statement of SEN who ceased to be home educated during the calendar year 2012 because they started to attend school*

*9. Within your authority - not including the provision of assessments/reports for the annual review of the statement of SEN - do home educated children have access to any of the following:*

*10. Educational psychology service*

*11. Occupational therapy services and equipment*

*12. Speech and language therapy*

*13. CAMHS*

*14. Does the authority have a specific policy with regard to provision of services and support listed in Part 3 of the statement when a child with a statement of*

*SEN is home educated? If yes, could you please summarise the policy, for example if the authority does not make provision available when a child is home educated*

*15. How many home educated children with a statement of SEN will be entered on the Alternative Provision Census under the category Not a School, for SEN support (deadline Thursday January 17th*

*<http://www.education.gov.uk/schools/pupilsupport/parents/involvement/homeeducation/a0073322/funding-for-home-education>*

**Response:**

1. a) 3076

b) 36

c) 5

d) 31

e) 6

2. 1

3. 11

4. 0

5. Not Known

6. 9

7. a) 11

b) 3

8. 1

9. see below

10. Parents/carers could request involvement from an EP where the LA has responsibility for maintaining the Statement of SEN.

11. This would depend on a clinical assessment of their needs by NHS staff. If support was deemed to be required following a clinical assessment to provide access to the curriculum then the NHS would endeavour to make the appropriate resources and/or advice available to meet the pupils OT needs.

12. This would depend on a clinical assessment of their needs by NHS staff. If support was deemed to be required following a clinical assessment to provide access to the curriculum then the NHS would endeavour to make the appropriate resources and/or advice available to meet the pupils SALT needs.

13. This would depend on a clinical assessment of their needs by NHS staff. If support was deemed to be required following a clinical assessment then the Local Authority would expect the NHS to endeavour to make the appropriate resources and/or advice available to meet the pupils mental health needs.

14. There is no specific policy, however the Local Authority has a small team of Elective Home Education Consultants whose responsibility it is to ensure that EHE pupil receive an appropriate education.

For EHE pupils who had a Special School named in Part 4 the Local Authority has to “consent” to EHE. If the parent/carer could not make the provision available as described in Part 3 and deliver the requirements of the Statement the Local Authority would take whatever action it deemed appropriate to ensure that the pupil received an education commensurate with their age, aptitude and ability and took account of any SEN they have.

For all other EHE pupils, whilst the Local Authority does not have to provide “consent” where the pupil has a Statement, the Elective Home Education Consultants would aim to ensure that the EHE pupil receives an appropriate education, commensurate with their age, aptitude and ability and took account of any SEN they have. However, the role of the Local Authority is extremely limited in these cases and the relevance of a Statement in these cases is somewhat questionable in my opinion.

15. None because the AP Census is for pupils that the LA Funds. Home Educated pupils are not in this group.  
<http://www.education.gov.uk/schools/pupilsupport/parents/involvement/homeeducation/a0073322/funding-for-home-education>